



# Summer Reading Challenge

2021

Hereford Middle School

Dear Hereford Middle School Families,

The lazy days of summer provide a wonderful opportunity to re-ignite our students' imaginations with a good book. This summer, Baltimore County Public Schools with help from the vendor, Follett, is providing **every student** in grades K-8 with a bundle of books. Your student will be bringing these novels home the week of 6/14. The books are theirs to keep! Students should bring these books when we return for the 2021-2022 school year.

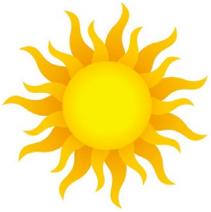
**We expect that each HMS student will read one book and select one challenge to complete from the attached choice board.** Students may read a book from the bundle OR a book of their choice. Of course, students are welcome to read, write, or create more than one book and challenge. Students are expected to submit their paper or digital challenge by October 4<sup>th</sup>, 2021. There will also be a celebration of reading using the choice board upon the return to school.

We recommend that students explore the Maryland Association of School Librarians Black-Eyed Susan [nominees](#) in order to select a "just-right" book. You can find out more information about the Black-Eyed Susan Book Awards [here](#). Their nominees are divided into choices for Grades 4-6 and Grades 6-9. The Baltimore County Public Library has re-opened for in-person patrons! They will be offering their [Summer Reading Challenge](#) for students in Grades K-8. They, too, offer reading recommendations [here](#).

Reading can provide an opportunity for children to learn about our world *and* find an escape. We hope your families and students find time to rejuvenate and connect this summer. If you have any questions or concerns, please contact us.

Sincerely,

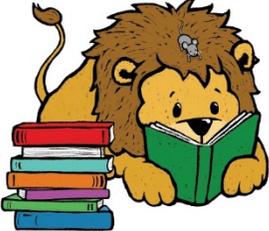
Patti Wit, ELA Department Chair and Tim Thomas, Library Media Specialist



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	<p>Imagine that your novel is being turned into a movie. Create a musical soundtrack (playlist) for the novel that includes at least six songs. Explain how the songs connect to the characters, plot, mood, and/or tone.</p>	<p>Create a book trailer to advertise this novel to other Middle School or High School readers. Remember to include characters, mood, theme, and plot details that will encourage others to read this book.</p>	<p>Respond to one scene or series of chapters in the book that you most remember. Explain why this part was so clear to you. Describe the connections you made.</p>
<p>Rewrite part of the novel through a different character's point of view. Begin at the most exciting part and tell part of the story.</p>	<p>Write a letter to the author of the novel after you have read the book. Include details about the characters, the plot, the themes, and any questions that you may have for the author.</p>	<p>Respond on video or in writing to decisions that the main character in the book made. Would you have acted in the same way? Why or why not?</p>	 <small>©2021 CSMP</small>
<p>Use <a href="http://www.scratch.mit.edu">www.scratch.mit.edu</a> to code an event from the story.</p>	<p>Write and illustrate your novel in the form of a children's book.</p>		<p>Write an original song about the characters and/or events in the story. Record your song.</p>
<p>Create a travel brochure or TripAdvisor site for the setting of the story. Include testimonials from the characters traveling there.</p>	<p>Write a news article about an important event in the book.</p>	<p>Read TWO books and create a "crossover" scene in which characters meet from each novel.</p>	<p>Rehearse and perform a dramatic reading of a scene in your book. Record your video.</p>
<p>Create a video book review. If you want others to read the book, remember to be persuasive!</p>		<p>Create a comic strip or picture book for younger children based on the story.</p>	<p>Rewrite the ending of the story. Be sure to include what happened to the main characters.</p>