HEREFORD MIDDLE SCHOOL
School Supplies- Grades 6, 7, 8

☐ 2” Binder/Notebook
☐ Plain White paper
☐ 1 Pack of multicolor construction paper
☐ 3 Large Packs of Loose-Leaf Paper (8 ½ x 11”)
☐ 1 Pack Graph paper (4 or 5 squares per inch)
☐ Packages of Dividers (2 packs of 8)
☐ 8x10 sketchbook
☐ Composition Book
☐ Spiral notebook
☐ 10 pocket folders with brads
☐ Post-it Notes (3x3” - 4 pack)
☐ #2 Pencils w/ Eraser (dozen)
☐ 2 (pink) erasers

Students enrolled in Geometry will need the following:
☐ Compass
☐ Protractor

☐ Pencil Sharpener
☐ Blue or Black and Red Pens
☐ Highlighters (at least 2 colors)
☐ Pencil Case (3 ring style for each binder)
☐ Colored Pencils
☐ Water Color paint Set
☐ 2 Dry Erase Markers
☐ Ruler (12-inch)
☐ 3 glue sticks (4oz or larger)
☐ Safety Scissors
☐ Earbuds for device
☐ Screen cleaning cloth
☐ Plastic sheet protector with a sheet of white paper inside (homemade whiteboard)

At-Home Learning Considerations:

• Find a good location
  o with a flat surface where your student can sit their laptop and take notes
  o with a space where students can keep their binder and supplies
  o with a chair that is comfortable
  o with a school appropriate background
  o free of distractions from social media, video games, and television

• Organization
  o Students will work with their teachers and homeroom advisor to set up their binder, folders, and notebooks.
  o Check on your student’s binder periodically.

• Lunch
  o Students will have an hour for lunch. Ensure they disconnect, eat, take some quiet time, get some fresh air, talk to a friend, and/or move around.

• Cell Phones
  o We ask that students not use their cellphones during class time, unless directed to do so.

• Routines
  o Set a wake-up time for your student that allows them to get ready, eat, and prepare for school.
  o At the end of the school day, have students disconnect, get a snack, take some quiet time, do something they enjoy, get some fresh air, or talk to a friend.
  o Set a time for work completion. Students will have most of the day on Wednesday for work completion. If students must finish an assignment outside of the school day, set a time frame for work completion that works with your family’s schedule.

• Social Emotional Well Being
  o If your student is feeling overwhelmed, anxious, upset about an assignment, or anything else, encourage them to reach out to their teacher, homeroom advisor, counselor, or administrator for assistance. You can always reach out on their behalf.